

HIRING, PROMOTING AND MOVING EMPLOYEES:

- Need employees to meet the demands and needs of the customer
- Spending time and attention on hiring much be a high priority for Board members
- Move and promote employees to meet changing needs
- Promote and demote employees to recognize abilities and performance problems
- Take advantage of the probationary period (6 months)
- Retain and reward employees
- Need to ensure balance and fairness when considering personnel actions

MANAGING EMPLOYMENT EXPECTATIONS:

- Employee expectations for the terms of employment frequently arise from the interviewing and hiring process. Other factors include:
- Advertisements
- Application or Transfer Request
- Job Descriptions
- Avoid promises or illusions of the job
- Only appointing authority or designee can enter into employment with applicants
- Later, use the orientation period to reinforce expectations

HIRING PROCEDURES:

- Minimum qualifications
- Employment testing
- Placed on "registers"

PRACTICALY EFFECTIVE INTERVIEWING TECHNIQUES:

- Think about the interview ahead of time
- Create an interview plan
- Arrange for a private and quiet place for the interview
- Conduct the interview
- Use intuition and effective questioning to help you ask better questions
- Rate skills



USEFUL INTERVIEW QUESTIONS:

- What did you like/dislike about your last job?
- What did you like/dislike about your last supervisor?
- What was the biggest challenge you faced in your last position? How did you deal with it?
- What are your strengths/weaknesses?
- Give an example of a workplace problem and how you dealt with it.
- Why do you want to work for _____?

PRE-EMPLOYMENT INQUIRIES:

- Regarding disabilities
- Rules apply before, during, and after the interview process
- Also during employment testing
- Duties change when interviewer knows about disability
- Safe bet to keep all inquiries job-related
- Agency/institution can still ask all applicants to demonstrate performance
- Remember the "Two-Step" for all medical inquiries

PRE-EMPLOYMENT INQUIRIES – WHEN YOU DON'T KNOW IF APPLICANT IS DISABLED:

- You <u>MAY</u> let applicants know what is entailed in the application process and ask
 whether the applicant will need reasonable accommodations to complete the
 application process.
- You MAY ask about an individual's ability to perform specific job functions.
- You <u>MAY</u> ask to describe or demonstrate how s/he will perform a specific job function <u>but only if</u> asked of all applicants.
- You **MAY NOT** ask about health or disability.
- You **MAY NOT** conduct pre-employment medical examinations.
- You <u>MAY</u> require a physical agility test, <u>but only if</u> you require it of all applicants for the position, <u>and only if</u> you can demonstrate that it is job-related.
- You <u>MAY</u> test for the presence of illegal drugs if certain procedures are followed, including bargaining with organized employees.



PRE-EMPLOYMENT INQUIRIES – WHEN YOU KNOW AN APPLICANT IS DISABLED:

How you know:

- Disability is obvious
- Applicant discloses a hidden disability
- Applicant discloses a need for an accommodation

If you know, what can you ask?

- You MAY ask about ability to perform specific job functions?
- You <u>MAY</u> ask to describe or demonstrate how s/he will perform a specific job function even though you do not ask all applicants.
- You <u>MAY</u> ask whether reasonable accommodation is necessary and ask questions about the specific reasonable accommodation needed.
- You <u>MAY NOT</u> ask questions likely to reveal the nature or severity of the disability.

WHAT ABOUT ATTENDANCE?

You MAY ask:

"We expect employees to work from _	to	Can you meet these attendance
requirements?		

You MAY NOT ask:

"Will you need a leave for medical treatment?"

SCREENING TOOLS:

- Thorough and effective interview
- References
- Work history

[&]quot;What was your attendance record on your previous job?"

[&]quot;How many Mondays or Fridays did you take off last year?

[&]quot;How many days did you miss on your last job because of illness or injury?"



- Educational records
- Background checks (criminal and financial)
- Required for applicants for positions involving minors or vulnerable adults
- Consider obtaining release from employee to "free up" background check
- Be aware of legal requirements for effective releases
- Pay attention to your own policies and collective bargaining agreements

REFERENCES:

- The best indicator of future performance is past performance
- Reference checks often produce surprising results
- Check intra- and inter-agency/institution references and personal references
- Documented reference checks are invaluable in negligent hiring claims
- Consider obtaining permission for getting past work information with an authorization and release of claims from the applicant
- Can only ask questions of references that could be asked of the applicant
- Disclosure or consideration of political or religious affiliations is prohibited
- Document effectively
- Think about the information you write down; contact your resources if necessary

RESPONDING TO REFERENCE CHECK REQUESTS:

- Before responding, consult your personnel officer
- Must stick to known and verifiable facts, not opinions
- Your objective is honest cooperation
- Beware of land mines slander, defamation
- Consider asking for a release